

Name: Kinder		Grading Quarter: 2	Week Beginning: Dec 2 – Dec 6
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 5 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend onset and rime in spoken words • Match initial phonemes in words • Attach the sound /g/ to its corresponding letter Gg • Identify initial /g/ in spoken words • Distinguish between similarly spelled words by identifying the sound of letter Gg • Practice printing the upper- and lowercase letters Gg • Write the letter for /g/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of explanatory text • Listen to and discuss “How a House is Built” • Apply the Asking and Answering Questions and Making Connections comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review the writing assignment • Meet with partners to discuss the reasons they have chosen their selection • Use sentence frames to continue drafting their book reviews • Review types of sentences • Learn to distinguish between statements and exclamations <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Monitor progress • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: drafting • Grammar, usage, and mechanics: sentences and punctuation 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.1 SL.K.3 SL.K.4 L.K.2b SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.1 L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and extend oral sentences • Match initial phonemes to spoken words • Review the one-to-one correspondence of /g/ to the letter Gg • Identify final /g/ in spoken words • Distinguish between similarly spelled words by identifying the sound of letter Gg • Engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “How a House is Built” to classify and categorize information • Identify sequence during the second read of “How a House is Built” • Analyze the setting and illustrations in the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Meet in small groups to review their book reviews and receive feedback • Eliminate any irrelevant information • Write a concluding statement for their book reviews <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: drafting and revising • Grammar, usage, and mechanics: sentences and punctuation 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.5 RI.K.1 RI.K.10 L.K.5a RI.K.7 RI.K.3</p> <p>Language Arts</p> <p>W.K.5 W.K.1 L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables to make compound words • Blend initial phonemes to make words • Review the sound correspondences for the letters Bb, Cc, and Oo • Listen for /b/, /k/, and /o/ in spoken words • Distinguish words based on sounds and letters • Practice printing the letters Bb, Cc, and Oo • Write letters for the sounds /b/b, /k/, and /o/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary. • learn the elements of a fable. • listen to and discuss “The Golden Windows.” • use the Visualizing and Predicting/Confirming Predictions comprehension strategies. • develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • practice correcting errors in a book review. • meet with partners to check their book reviews for errors. • add illustrations to their book reviews. • identify the thoughts and feelings of characters. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: editing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3b RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.3 RF.K.1b SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.1 SL.K.5 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • recognize and produce rhyming words in spoken sentences. • follow oral directions in a game. • blend initial phonemes to make words. • review sound correspondences to the letters <i>Gg, Rr, and Oo</i>. • identify words with phonemes /o/, /g/, and /r/. • distinguish between similarly spelled words. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “The Golden Windows” for cause and effect and to compare and contrast. • analyze the plot and characters. • develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • create a cover for their book reviews. • finish creating illustrations for book reviews. • put event sequences in order. • identify the problem and solution in a story’s plot. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: publishing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.3 RL.K.1 RL.K.10</p> <p>Language Arts</p> <p>W.K.1 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • produce rhyming words and words with same initial phoneme. • count and segment phonemes in spoken words. • review sound correspondences for letters <i>Bb, Cc, Gg, Rr, and Oo</i>. • build and read words. • read and review common high-frequency words. • practice printing upper- and lowercase letters <i>Bb, Cc, Gg, Rr, and Oo</i>. • read and respond to a Decodable. • identify margins and other print features in a Decodable. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review selection vocabulary words. • review the Asking and Answering Questions and Predicting/Confirming Predictions • comprehension strategies. • review Sequence and Compare and Contrast. • review Text Features: Illustrations and Story Elements: Plot. • work collaboratively to create a presentation of Inquiry. <p>Language Arts</p> <ul style="list-style-type: none"> • put together their pages to create a finished book review. • share their completed book review with others. • discuss the writing process. • practice differentiating between sentence types. • discuss the unit reading selections. • discuss the unit theme. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable: Core Decodable 7: Glad Pam <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Books • Comprehension strategies • Access complex text • Monitor progress • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: publishing and presenting • Grammar, usage, and mechanics: sentences and punctuation • Monitor progress 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.2 RI.K.2 RL.K.1 RL.K.3 RI.K.1 RL.K.10 RI.K.3 RI.K.7 W.K.6 W.K.7 SL.K.1a SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 L.K.2b SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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